



Fakataha

Present:

Deb Barclay, Emma Thorpe, Sophia Jalil, Tina and Lai Tabani-ivi, Christina, William, Meleiah and Philip Langi, Sue, Ofa, Amelia, and Jolene Ta'ufo'ou, Tony, Florence and Margaret Tuitahi

Pasifika Consultation Evening Notes

- Questions were given to the children to think about when watching the DVD:
- What can we do to help you learn?
- What stops you learning?
- What can we do to help you talk to your teachers?

The Achievement Plan Discussion:

- Explanation around the reporting to the BoT twice a year
- 3-Way Conferences as a means for sharing data with the parents
- How we use the data to select our target students and plan for their learning to ensure they get the teaching they need to progress
- The Learning Communities use the data and discuss the children in detail to ensure they are learning
- Brochures are in the foyer explaining the National Standards in a range of languages

Data Sharing

- Deb shared the Junior data
- They are all expected to achieve the National Standards by the end of the 1, 2, and 3 years at school. We do not worry if a Y0/1 is achieving below initially as by Y3 they are generally achieving at the standard.





- Children who are not achieving by the end of Y4 are targeted in the Seniors. These children generally have a specific learning need.
- Emma shared the Senior data and explained the aSTtle levels expected by the end of the year

ERO

- We discussed the upcoming ERO visit and what it means to their children

Formative Assessment

- We explained what FA is and how we use it at MPS
- The children have ownership of their learning – they know and set their own goals. They know their SC – how to show they have successfully learned something

3-Way Interviews – parents thoughts

- Not long enough – too rushed
- The sharing time is helpful
- The children sharing their work gives them the ownership
- It gives the children a pride in themselves and their learning

What are the barriers to your children become successful learners and achieving? / what are the barriers to home school communication?

- Employ a Tongan teacher to help the children make links, to teach the culture
- There is a vast difference between each of the PI cultures
- Teacher confidence when teaching about the cultures is low – what can we do to help?





Transition to Intermediate:

- Not wanting to go to Glenfield Intermediate as friends aren't going there
- We need some positive reports about the Intermediate
- Take time to visit the locals schools – get a feel for the schools

Parents Points :

- The new achievement system is very frustrating – how can the teachers properly measure against these? Is it not fair on the children – there are some gaps that need to be addressed in the new system.
- Some PI students are too shy to express their ideas – have the children write their ideas down and share in small groups. PI children are shy, shyer than others. This is a great way to build their confidence. It helped me to build mine.
- PI are not an inquiring culture. It is seen as rude.
- With PI children there is a line of respect. No eye contact as a form of respect. Not to talk back to their elders.
- Discussions around the Standards and the way we use them at Manuka
- A thank you was given to the teachers for all their hard work
- Pasifika should be spelt with 'k' not a 'c' – it shows we are related to Māori and gives us an individual identity
- Homework – access to the internet. Many of the children do not have access at home.
 - ✓ School have put in ICT time at lunchtimes to help with the homework
 - ✓ School will look at ways of improving this for the children





Goals and next steps

- Pasifika Festival on the Shore – Emma to do some googling and find the festivals
- PSG – Prioritise Pasifika activities- pay for a tutor?
- Jonathan Coleman meeting – Deb and Emma to possibly attend. Take our concerns to parliament
- West Auckland Group to come into school – who were they?
- Pasifika day

Pasifika Day Activities:

- Soap carvings
- Tapa Cloth
- Weaving – coconut leaves
- Singing and dancing





Children's Questions and Answers

What can we do to help you learn:

- Using materials in our maths (e.g. beans)
- Using the right language and using words so that we know what it means
- Asking us more questions about a topic that we are talking about
- Asking questions to people who are too shy and don't normally answer questions

What can stop you from learning?

- Distractions
- Friends
- Not understanding the question well
- People yelling out the answer
- Not having time to think
- Lessons being interrupted

How can we help you talk to your teachers about things?

- Encouraging us
- Talk to us first
- Help us with our confidence
- By listening to us

